Shoreham Beach Primary School and Nursery

Learning Without Limits

Welcome to our school

Prospectus 2026-27

www.shorehambeachprimary.com

Welcome

We are thrilled that you are considering Shoreham Beach Primary School. It is a daunting decision to make and we hope that this prospectus makes your decision a little easier

Shoreham Beach Primary School is a happy and welcoming school that is continuing to grow from strength to strength in terms of academic achievements, musical opportunities, sporting success and building developments.

We have high standards and expectations and the children at Shoreham Beach Primary School are polite, enthusiastic and hard-working learners.

We have a very supportive school community and we work hard to ensure that the partnership we have with parents and those linked to the school is a very positive one.

Our vision and ethos : Learning Without Limits

At Shoreham Beach Primary School there is a passion and love for learning. Everyone is committed to high expectations and aspirations – we want all learners to reach their full potential. Everything we do is underpinned by creativity and imagination. There is a strong sense of place and community.

At Shoreham Beach Primary School everyone feels safe, included and valued. We want every learner to be a critical thinker and greater depth at something.

At Shoreham Beach Primary School everybody succeeds, everybody matters. No one gets left behind.

Nursery

Our Nursery is an integral part of the school, and the children who attend our Nursery have access to a dedicated outside area, the outside reception play area, the hall, the wildlife garden, our bus and climbing facilities. The Nursery is part of our Early Years Village and is led by qualified and experienced staff.

We provide high quality care and education within a safe, happy, interesting, family-oriented environment in which each child is encouraged to develop their full potential whilst having LOTS OF FUN! The children in our care will be encouraged to develop lively, enquiring, imaginative minds, to enjoy learning, and to improve their social and personal life skills.

Following the early years foundation stage curriculum, we aim for all children to see learning as a natural and enjoyable part of their everyday life, to be confident and independent and to express their feelings and their ideas with ease. We believe happy children give of their best and achieve their full potential. We will strive to give both children and parents a delightful, never-to- be-forgotten experience of the precious and unique nursery and pre-school years.

Whilst all the children benefit from a rich daily diet of learning to socialise, personal development and developing their play skills, they also have daily phonics, maths and writing lessons. As you would expect this is a particular focus in our Nursery.

- We cater for children from the age of 2 years old
- The children wear their own clothes
- We offer full days (9am - 3pm) or half days (9am - 12 midday) or (12 midday to 3pm). Term-time only
- Phone the school on 01273 462688

Our Curriculum

Intent

Our Concept Led Curriculum is driven by the big ideas rather than just subject content. It aims to help children develop understanding of broad concepts of change, choice, consequences, equality, exploration, identity and survival. These over-arching concepts connect ideas in ways that are abstract, cross-disciplinary and enduring. They lie at the heart of each learning journey and answer the question, "What is this *really* about?" We want every child to be a critical thinker. Learning journeys are then organised under these seven key concepts. Please see our website for more details on our themes.

Implementation

Our learning journeys are designed to be ambitious and offer children opportunities to think deeply about complex ethical and moral issues. Each term's theme is built around a genuinely open key question - what then follows in terms of learning should help children to form their own conclusions and decide upon their own answer to the question. We want children to learn to research, reason, justify and evaluate.

Our curriculum is structured in a way that aims to teach children how to think - rather than what to think.

We place huge value on peer-to-peer learning throughout the curriculum and collaborative approaches are employed wherever possible. Our children learn to co-operate, listen and, when appropriate, challenge politely.

Impact

Our children are overwhelmingly positive about school and about their learning. Our curriculum excites and enthuses them. Relationships in and across our school community are warm and respectful – and our curriculum plays a key part in building a culture that encourages sensitive and mature thinking.

Working with parents

We attach great importance to early and positive communication between school and parents. We see an effective home school partnership as being essential to a successful education. It has a direct relationship to the amount of progress a child makes. We operate an 'open door' policy which enables communication between teacher and parents. We produce a weekend blog which is available on the school website and Facebook. Parent consultation meetings take place twice a year and a written report is sent home at the end of the year. There are regular opportunities to come into school and celebrate your child's successes.

Special Educational Needs

We are committed to early identification and intervention for children with any Special Educational Need. We liaise closely with our feeder nurseries and believe that effective provision is enhanced by the close co-operation between school and home. Children with Special Educational Needs are entitled - and supported where necessary - to access our full creative curriculum. We have staff with a range of specialisms including speech and language, dyslexia and nurture provision. We work closely with speech therapists, occupational therapists, physiotherapists and the Educational Psychology Service. **Please see further information on our website.**

School Meals

Our meals are provided by ISS
All Early Years and Key Stage 1 pupils (Reception and Years 1 & 2) are entitled to a free lunch under the UIFSM [Universal Infant Free School Meals] programme launched by the government. Please note however that this relates to a main meal and not a packed lunch. Should your child require a packed lunch, this will need to be provided from home.
The weekly menu can be found on the ISS website and on our school website.

Behaviour Policy

Our behaviour policy is based around a positive system of whole school rewards, class rewards and individual rewards.
We use incentives in classrooms and individual rewards such as merits, golden tickets and Oscars presented in our weekly Funky Friday Achievement Assembly – to which parents and grandparents are invited to attend.
Any incidents of unkind or inappropriate behaviour are dealt with promptly.

Mobile Devices

Pupils are not permitted to bring mobile devices (such as phones and Apple watches) into school. If parents require their child to bring a mobile device when travelling to and from school for safety reasons, it should be handed into the school office on entering the premises and collected again at the end of the school day.

Uniform

This is what we wear in school:
Purple polo shirt
Purple sweatshirt
Purple sweatshirt/cardigan
Purple fleece
Purple reversible fleece
Purple T-shirt for PE and hoodies for winter PE lessons
Book bags (optional for Years 3-6) and PE bags
Grey or black trousers or shorts
Grey pinafore dress/skirt
Purple gingham dresses
Black shoes (no heels) or smart black trainers
Black shorts for PE
Suitable outdoor footwear for games (plimsolls or trainers).

PLEASE ENSURE THAT ALL ITEMS ARE CLEARLY NAMED!

Our school uniform is available from:
First4Uniform
32 North Road,
Lancing,
BN15 9AV
www.first4uniform.com

Children with pierced ears may only wear studs in school and these must be removed for PE and swimming in accordance with safety advice laid down by the Local Authority.
If your child cannot remove their own studs, we ask that parents remove them on PE/Swimming days before they come into school. Ears that have been pierced within the last 8 weeks, will need to be taped up.

In addition, shoulder length hair or hair covering the face should be tied back.

The School Day

Early morning activities are available in every classroom, this helps to settle the children quickly and enables learning to begin promptly.

School hours

School is open at 8:40am and the gates close at 8:50am. The register is then taken.

School finishes at 3:15pm.

We also offer a breakfast club on our bus starting at 7.40am and an after school club also on our bus finishing at 6pm.

Attendance

Punctuality and full attendance is encouraged. Lateness can be extremely disruptive to the daily class routine and can make it difficult for the child to start the day positively. We do not authorise holidays in term time. We are always available to support parents who are struggling to get their child into school.

Religious Education

RE is a statutory subject in the school curriculum. Alongside the subject's contribution to pupils' mental, cognitive, and linguistic development, RE offers distinctive opportunities to promote pupils' spiritual, moral, social, and cultural development. RE lessons at Shoreham Beach offer a structured and safe space during curriculum time for reflection, discussion, dialogue, and debate. Lessons also allow for timely and sensitive responses to unforeseen events of a religious, moral, or philosophical nature, whether local, national, or global. **You have the right to withdraw your child from assemblies on application to the Headteacher**

Relationship and Sex Education

Relationship and Sex Education (RSE) is taught through planned programmes that follow the statutory requirements laid down in the Science Curriculum and our RSE Policy.

Home Learning

The aim of home learning is to support and enrich children's learning - and to help them develop independence and self-study skills.

It allows practice and consolidation of skills and knowledge learned in the classroom but also aims to encourage children's creativity.

We provide interesting and imaginative opportunities for individual work and for family involvement and support.

We are aware how busy children and families are outside of school. Therefore, home learning will be set for each class at the beginning of a term as a menu of creative activities linked to the term's Learning Journey. Children are encouraged to choose a task each week to attempt at home and then share in school.

Your child will also be encouraged to regularly take a reading book home.

Admissions

Children are admitted at the beginning of the school year in which they become 5 years old. Admissions are organised by the Pupil Admissions Officer at West Sussex County Council.
For our new to reception children, we liaise with feeder playgroups and nurseries to get to know the new children in order to make their start at Shoreham Beach Primary School as easy as possible.
We also make visits to the Nurseries and Playgroups to observe the children in familiar settings. There will be opportunities for new parents and children to visit our school to see their new classroom and to get to know their new teacher.
At the beginning of the term, the Reception teachers will make a home visit to meet you and have a chat about what we do and how you can help settle your child to make the best start.

Parents wishing their children to join Shoreham Beach Primary School must contact the Pupil Admissions Office, Tel: 0330 222 3444 or admissions.south@westsussex.gov.uk

Shoreham Beach
School